

**Faculty of Health**  
**Department of Psychology**  
**PSYC 3140 3.0 Section A: ABNORMAL PSYCHOLOGY**  
**Online Course**  
**Fall 2019**

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**Instructor and T.A. Information**

Instructor: Peter Papadogiannis, Ph.D.

Office: BSB 256

Office Phone: 416-736-5117

Office Hours: Mondays from 5:45 p.m. to 6:45 p.m.

Email: papa30@yorku.ca

Virtual Office Hour: Fridays at 9:30 – 10:30 am on Moodle

<b>T.A.</b>	<b>Holly Echlin</b>	<b>Sarah McComb</b>
Email	echlinh@yorku.ca	mccombs@yorku.ca

**Course Prerequisite(s): Course prerequisites are strictly enforced**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.
- Completed at least 54 earned credits

**Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**Course website:** [Moodle](#)

**Course Description**

The course provides an overview of the etiology, symptomatology, and classification of the major clinical disorders. The course content will examine neurotic, psychotic, and personality disorders, as well as developmental and neurological problems. Also, identity problems, anxiety conditions, and learned (phobias, depression, substance abuse, etc.) patterns of abnormal behaviour will be studied. The main objective of the course is to gain a deeper understanding of the nature, causes of, and current treatments for psychopathology, and more importantly an appreciation for the tentative and incomplete nature of our understanding of mental illness.

**Program Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge of abnormal psychology.
2. Articulate trends in abnormal psychology.
3. Express knowledge of abnormal psychology in written form
4. Describe and explain limits to generalizability of research findings in abnormal psychology.
5. Demonstrate ability to relate information in abnormal psychology to own and others' life experiences.

## Required Text

- Comer, R.J. (2018). Abnormal Psychology – 10th Edition. Worth Publishers.

## Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Midterm Exam	October 27, 2019	30%
Final Exam	Dec. 5-20, 2019	35%
Research Assignment	Dec. 2, 2019	20%
Online Activities	Throughout the Semester	15%
Total		100%

## Description of Assignments

Research assignment documents and Online Activities can be found on the Moodle course website.

## Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2019-20](#))

## Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: [Attending Physician Statement](#). Further extensions or accommodation will require students to submit a formal petition to the Faculty.

The student must contact the instructor or TA within 48 hours of the examination. If you are unable to contact the course instructor or TA within 48 hours, subsequent documentation accounting for the delay must be provided.

Tests or examinations missed on the grounds of non-medical circumstances must be supported by appropriate documentation (i.e., death certificates, obituary notice, automobile accident reports, airline/train/bus ticket/receipts with date of booking on ticket, etc.). Airline/train/bus ticket/receipts for emergency travel must indicate destination, departure and return dates.

In the case of a make-up test/exam, the student must be prepared to write within the week following the missed test (a date will be set by the instructor). Although the content to be

examined will be the same, the format may or may not follow that of the original test/examination. It is the student's responsibility to check with the instructor, TA, and/or course website as to the date/time of the make-up. A conflict in another course during the time of the make-up is not an acceptable reason for missing the make-up. If a student misses a make-up opportunity for good reasons (see points mentioned above), then either the prorating option is applied, or a second and final opportunity for a make-up will be arranged. Missed make-ups must be supported by appropriate documentation (see points above). Failure to provide appropriate documentation will result in a grade of F on the missed test.

### Important New Information Regarding Missed Tests

For any missed tests or late assignments, students **MUST** complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

### Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2019-20 - Important Dates](#)

	<b>FALL (F)</b>	<b>YEAR (Y)</b>	<b>WINTER (W)</b>
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept. 17	Sept. 17	Jan. 19
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 1	Oct. 22	Feb. 3
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 8	Feb. 3	March 13
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 9 - Dec. 3	Feb. 4 - Apr. 5	March 14 - Apr. 5

**\*Note:** *You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

### Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity information [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty.

## **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as “Cheating in an attempt to gain an improper advantage in an academic evaluation” (article 2.1.1 from the Senate Policy) and/or “encouraging, enabling or causing others” (article 2.1.10 from the Senate Policy) to cheat.

## **Electronic Devices During a Test/Examination**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

## **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

## **Course Materials Copyright Information**

These course materials are designed for use as part of the Abnormal Psychology (Psyc 3140) course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

## Course Schedule:

<u>Week Of:</u>	<u>• Lecture Topic</u>	<u>Readings (Comer 9th &amp; 10 Editions)</u>
Sept. 2	Course Outline & Orientation to the Course Videos Orientation to the Research Assignment Videos	
Sept. 9	Introduction to Abnormal Psychology	Chapter 1
Sept. 16	Models of Abnormal Behaviour	Chapter 3
Sept. 23	Assessment of Abnormal Behaviour	Chapter 4 (pp. 97-120) <b>Chapter 4 (pp. 85-106)</b>
Sept. 30	Depressive & Bipolar Disorders	Chapter 7
October 7	Anxiety Disorders Stress Disorders	Chapter 5 Chapter 6 (pp. 177-195) <b>Chapter 6 (pp. 153-172)</b>
<b>October 27</b>	<b>Midterm Will Be Held on October 27 @ 12pm</b> <b>Course Material from Sept. 9 to October 13</b>	
October 28	Dissociative & Somatic Disorders	Chapter 6 (pp. 196-213) <b>Chapter 6 (pp. 172-187)</b> Chapter 10 (pp. 317-330) <b>Chapter 10 (pp. 283-295)</b>
November 4	Schizophrenic Disorders	Chapter 14
November 11	Childhood & Adolescent Disorders	Chapter 17
November 18	Personality Disorders	Chapter 16
November 25	Treatment	Chapter 4 (pp. 121-123) <b>Chapter 4 (pp. 106-110)</b> Chapter 19 (pp. 660-664) <b>Chapter 19 (pp. 602-604)</b>
<b>December 2</b>	<b>Research Essay is Due</b>	
<b>Dec. 5-20</b>	<b>Final Exam – Course Material from Oct 28-Nov. 25</b>	

**Course Schedule:**

<b><u>Week Of:</u></b>	<b><u>• Lecture Topic</u></b>	<b><u>Readings (Comer 8th Edition)- DSM 5 Updates</u></b>
Sept. 2	Course Syllabus Orientation to the Course Videos Orientation to the Research Assignment Videos	
Sept. 9	Introduction to Abnormal Psychology	Chapter 1
Sept. 16	Models of Abnormal Behaviour	Chapter 3
Sept. 23	Assessment of Abnormal Behaviour	Chapter 4 (pp. 83-104)
Sept. 30	Mood Disorders	Chapter 8
Oct. 7	Anxiety Disorders Stress Disorders	Chapter 5 Chapter 6 (pp. 153-169)
<b>Oct. 27</b>	<b>Midterm Exam Will Be Held on Oct. 27 @ 12 pm</b> <b>Course Material from Sept. 9 to Oct. 7</b>	
Oct. 28	Dissociative & Somatic Disorders	Chapter 7
Nov. 4	Schizophrenic Disorders	Chapter 14
Nov. 11	Childhood & Adolescent Disorders	Chapter 17
Nov. 18	Personality Disorders	Chapter 16
Nov. 25	Treatment	Chapter 4 (pp. 106-109) Chapter 19 (612-615) Lecture Slides
<b>Dec. 2</b>	<b>Research Essay is Due</b>	
<b>Dec. 5-20</b>	<b>Final Exam – Course Material from Oct. 28 – Nov. 25</b>	